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U.S. DEPARTMENT OF EDUCATION
Education Stabilization Fund

ESF / ESF Reporting / HEER - 060992336 - Year Four - General Information

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Instructions   ∧

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) *[(a)(1) program fund]*
- Institutional Portion (ALN 84.425F) *[(a)(1) program fund]*
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) *[(a)(2) program fund]*
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) *[(a)(2) program fund]*
- Minority Serving Institutions (MSIs) (ALN 84.425L) *[(a)(2) program fund]*
- Strengthening Institutions Program (SIP) (ALN 84.425M) *[(a)(2) program fund]*
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) *[(a)(3) program fund]*
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) *[(a)(4) program fund]*
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) *[(a)(3) program fund]*
- Supplemental Support under American Rescue Plan (SSARP) (ALN 84.425T) *[(a)(3) program fund]*

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting ⌃

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report	Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report	Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report	Early 2024	January 1, 2023 - December 31, 2023

General Information ⌃

Institutions must provide complete answers to each question.

1)   Institutional Identifiers and Contact Information:

a)
Institution Name
MAINE COMMUNITY COLLEGE SYSTEM

DUNS #
060992336

UEI (SAM)
QGK6NDM2H596

b)   Identify the applicable OPEID(s) for this annual report:

OPEID
00576000

c)   Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
161484

d)   For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E202596 (Student Aid) / $1,810,923

PR/Award Number (Program) / Award Amount
P425F201190 (Institutional Portion) / $2,466,703

PR/Award Number (Program) / Award Amount
P425M200997 (Strengthening Institutions Program) / $186,778

PR/Award Number (Program) / Award Amount
P425T220331 (Supplemental Support under American Rescue Plan) / $203,632

2)   Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?   **Yes**   No

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period (including, for example, because funds have expired), please respond "YES" indicating that this will be your final annual report.

Validation Warnings

- HEERF-106 - The IHE had remaining funds, but responded that it expended all available HEERF I, II, & III funds prior to the end of the reporting period

Burden Statement ^

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Brian Fu, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

Site Resources

🛈 About the Data

❷ Grantee Help

⬇ Data Download

📄 API Documentation

📘 Glossary

📇 ESF Contacts

ℹ️ About the Data ❓ Grantee Help ⬇️ Data Download 📄 API Documentation 📘 Glossary

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U.S. DEPARTMENT OF EDUCATION
Education Stabilization Fund

ESF / ESF Reporting / HEER - 060992336 - Year Four - Page 1 - Websites

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Instructions   ˅

Annual Reporting   ˅

Page 1 - Websites   ˄

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
https://www.nmcc.edu/about-nmcc/news-info/consumer-info/higher-education-emergency-relief-fund-report/

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register[2] for the student and institutional portion including any active URLs that provide

archived information.[3]
Student and Institutional Portion URL
https://www.nmcc.edu/about-nmcc/news-info/consumer-info/higher-education-emergency-relief-fund-report/

Student and Institutional Portion URL
https://www.nmcc.edu/about-nmcc/news-info/consumer-info/higher-education-emergency-relief-fund-report/

[2]*See* https://www.federalregister.gov/d/2021-10196

[3]*Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (*https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)

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Burden Statement   ⌄

Site Resources

ⓘ About the Data

❷ Grantee Help

⬇ Data Download

🖹 API Documentation

📘 Glossary

▣ ESF Contacts

ⓘ About the Data   ❓ Grantee Help   ⬇ Data Download   🗎 API Documentation   📖 Glossary

▣ ESF Contacts

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Education Stabilization Fund

HEER
Closed

Recipient Reporting Data Collection - Year Four

Last Modified: Williams, Michael I. - 9/5/2024, 2:18:44 PM

Instructions ⌄

Annual Reporting ⌄

Page 2 - How Aid Helped ⌃

4)   How has HEERF helped your institution and your students?

a)   HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree   Disagree   Neutral   Agree   **Strongly agree**   N/A   Unable to Determine

b)   HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree **Strongly agree** N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral **Agree** Strongly agree N/A Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral Agree **Strongly agree** N/A Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree **Strongly agree** N/A Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree **Strongly agree** N/A Unable to Determine

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Burden Statement

⌄

Site Resources

ℹ️ About the Data

❓ Grantee Help

⬇️ Data Download

📄 API Documentation

📗 Glossary

🪪 ESF Contacts

ℹ️ About the Data ❓ Grantee Help ⬇️ Data Download 📄 API Documentation 📗 Glossary
🪪 ESF Contacts

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 060992336 - Year Four - Page 3 - Aid Determination

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Recipient Reporting Data Collection - Year Four

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Instructions   ⌄

Annual Reporting   ⌄

Page 3 - Aid Determination   ⌃

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?   Yes   No

    i) Did you use that application to determine the amount of a student's emergency financial aid grant?   Yes   No

1)   What needs did you prioritize to determine the amount of the student's award?

a)   Food   **Yes**   No

b)   Housing   **Yes**   No

c)   Course materials (non-technology)   **Yes**   No

d)   Technology   **Yes**   No

e)   Health care   **Yes**   No

f)   Child care   **Yes**   No

g)   Transportation   **Yes**   No

h)   Lost income (e.g., Loss of Employment/Reduced Income)   Yes   **No**

i)   Other   Yes   **No**

2)   Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?   **Yes**   No

b)   Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific   Yes   **No**

application form) in determining the amount of funds awarded to students?

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes   **No**

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Burden Statement ⌄

Site Resources

ⓘ About the Data

❓ Grantee Help

⬇ Data Download

📄 API Documentation

📖 Glossary

📇 ESF Contacts

ℹ️ About the Data ❓ Grantee Help ⬇️ Data Download 📄 API Documentation 📘 Glossary

📇 ESF Contacts

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ESF / ESF Reporting / HEER - 060992336 - Year Four - Page 4 - Aid Distribution

HEER
Recipient Reporting Data Collection - Year Four

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Instructions ⌄

Annual Reporting ⌄

Page 4 - Aid Distribution ⌃

6) How did your institution distribute the emergency financial aid grants to students?

a)	Checks	**Yes**	No
b)	Electronic funds transfer /Direct deposit	Yes	**No**
c)	Debit cards	Yes	**No**

d)   Payment apps

                                                          Yes   No

e)   Other

                                                          Yes   No

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Burden Statement   ⌄

Site Resources

ⓘ About the Data

❷ Grantee Help

⬇ Data Download

📄 API Documentation

📖 Glossary

📇 ESF Contacts

ⓘ About the Data   ❷ Grantee Help   ⬇ Data Download   📄 API Documentation   📖 Glossary

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ESF / ESF Reporting / HEER - 060992336 - Year Four - Page 5 - Emergency Grants - Guidance

HEER
Recipient Reporting Data Collection - Year Four

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Instructions   ⌄

Annual Reporting   ⌄

Page 5 - Emergency Grants - Guidance   ⌃

7)   Did your institution provide any instructions,   Yes   No
     directions, or guidance to students (e.g., FAQs) about
     the emergency financial aid grants upon
     disbursement?

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Burden Statement   ⌄

Site Resources

ⓘ About the Data

❓ Grantee Help

⬇ Data Download

📄 API Documentation

📘 Glossary

📇 ESF Contacts

ⓘ About the Data   ❓ Grantee Help   ⬇ Data Download   📄 API Documentation   📘 Glossary

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Instructions   ⌄

Annual Reporting   ⌄

Page 6 - Emergency Grants - Counts, Student, and Institution Funds   ⌃

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
   Note: Institutions must provide complete answers to each question.

a) Complete the following table:
    When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification

methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 303	Number 276	Number 203	Number 117	Number 0	Number 0	Number 0	Total 899
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants?	Number 0	Number 0	Number 0	Number 0	Number 0	Number 0	Number 0	Total 0

	Undergraduate full-time Pell grant recipients	Undergraduate full-time Non-Pell grant recipients	Undergraduate part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other	Total
(unduplicated across all HEERF sections)								
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $0.00
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $0.00

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.								
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
disbursed directly to students as Emergency Financial Aid Grants?								
HEERF (a)(1) Institutional Portion Amount Disbursed	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $0.00

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. *If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.*								

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[10]Includes non-FAFSA filers.

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Burden Statement

Site Resources

ⓘ About the Data

❓ Grantee Help

📥 Data Download

📄 API Documentation

📖 Glossary

👤 ESF Contacts

ⓘ About the Data ❓ Grantee Help 📥 Data Download 📄 API Documentation 📖 Glossary

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 060992336 - Year Four - Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

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Instructions   ⌄

Annual Reporting   ⌄

Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds   ⌃

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
     Note: Institutions must provide complete answers to each question.

a)   Complete the following table:
     When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification

methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_8$ Pell grant recipients$_9$	Undergraduate$_6$ full-time$_8$ Non-Pell grant recipients$_{10}$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other$_7$	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) **What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report $0.**	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs,	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only								

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
amounts that benefited students who directly received Emergency Financial Aid Grants. *If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.*								
HEERF (a)(3) Amount Disbursed	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
(FIPSE,SAIHE, & SSARP)[13] What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report $0.								
HEERF (a)(3) Amount Disbursed (FIPSE,SAIHE, & SSARP)[13] What was the amount of Emergency Financial Aid Grants applied to	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received								

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
Emergency Financial Aid Grants. *If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.*								

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[10]Includes non-FAFSA filers.

[13]Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

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Burden Statement ⌄

Site Resources

ⓘ About the Data

❓ Grantee Help

⬇ Data Download

📄 API Documentation

📗 Glossary

📇 ESF Contacts

ⓘ About the Data ❓ Grantee Help ⬇ Data Download 📄 API Documentation 📗 Glossary
📇 ESF Contacts

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 060992336 - Year Four - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

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Instructions ⌄

Annual Reporting ⌄

Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages ⌃

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
   Note: Institutions must provide complete answers to each question.

a) **Complete the following table:**
   When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS

classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
Minimum and maximum award **Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Over
Minimum and maximum award **Maximum combined (combined**	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Overall $0.00

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
across HEERF funds) amount awarded to any one student who received any HEERF funds.								
HEERF Amount of Grants Disbursed **What was the amount of grants disbursed to students through all HEERF funds?**	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00
Average HEERF Amount Awarded	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Total $0.00

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
Among students who received HEERF emergency financial aid grants, what was the average award amount per student?								

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[10]Includes non-FAFSA filers.

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Burden Statement

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Site Resources

ⓘ About the Data

❷ Grantee Help

⬇ Data Download

▮ API Documentation

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Instructions ⌄

Annual Reporting ⌄

Page 9 - Emergency Grants - Title IV ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
   Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
   Enrolled Students Not Eligible
   120

   Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on

the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i)   The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
13.35%

c)   Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
0

i)   The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
0.00%

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Burden Statement

Site Resources

ⓘ About the Data

❷ Grantee Help

⬇ Data Download

▌ API Documentation

▤ Glossary

▣ ESF Contacts

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▣ ESF Contacts

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 060992336 - Year Four - Page 10 - Emergency Grants - Race/Ethnicity

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Recipient Reporting Data Collection - Year Four

Last Modified: Williams, Michael I. - 9/5/2024, 2:18:44 PM

Instructions ⌄

Annual Reporting ⌄

Page 10 - Emergency Grants - Race/Ethnicity ⌃

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

d)   What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 13	Number 0	Amount $ 0.00	Amount
Asian	Count 4	Number 0	Amount $ 0.00	Amount
Black or African American	Count 18	Number 0	Amount $ 0.00	Amount
Hispanic/Latino	Count 23	Number 0	Amount $ 0.00	Amount
Native Hawaiian or Other Pacific Islander	Count 1	Number 0	Amount $ 0.00	Amount
White	Count 785	Number 0	Amount $ 0.00	Amount
Two or more races	Count 15	Number 0	Amount $ 0.00	Amount
Race/ethnicity unknown				

	Count	Number	Amount	
	14	0	$ 0.00	Amount
Nonresident alien	Count 26	Number 0	Amount $ 0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0.00	Amount

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Burden Statement ⌄

Site Resources

ℹ️ About the Data

❓ Grantee Help

⬇️ Data Download

📄 API Documentation

📗 Glossary

📇 ESF Contacts

ℹ️ About the Data   ❓ Grantee Help   ⬇️ Data Download   📄 API Documentation   📖 Glossary

📇 ESF Contacts

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 060992336 - Year Four - Page 11 - Emergency Grants – Gender and Age

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Instructions ⌄

Annual Reporting ⌄

Page 11 - Emergency Grants – Gender and Age ⌃

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
     Note: Institutions must provide complete answers to each question.

e)   What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 423	Number 0	Amount $ 0.00	Amount
Women	Count 476	Number 0	Amount $ 0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

	Enrolled student count	Number received	Amount	Average
Ages 25 and older	Count 351	Number 0	Amount $ 0.00	Amount
Ages 24 and younger	Count 548	Number 0	Amount $ 0.00	Amount

	Count	Number	Amount
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	0	0	$ 0.00

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Burden Statement ⌄

Site Resources

ⓘ About the Data

❓ Grantee Help

⬇ Data Download

📄 API Documentation

📖 Glossary

📇 ESF Contacts

ⓘ About the Data **❓** Grantee Help **⬇** Data Download **📄** API Documentation **📖** Glossary
📇 ESF Contacts

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 060992336 - Year Four - Page 12 - Institutional Expenditures

HEER
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Recipient Reporting Data Collection - Year Four

Last Modified: Williams, Michael I. - 9/5/2024, 2:18:44 PM

Instructions ⌄

Annual Reporting ⌄

Page 12 - Institutional Expenditures ⌃

9)   Institutional expenditures

a)   Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$0.00	$0.00	$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
$0.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
0

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
0

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
0

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
0

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
0

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
0

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.
Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable
$ 0.00

Explanatory Notes
00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
$ 150,000.00

Amount in (a)(2) dollars, if applicable
$ 93,088.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
0

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are

providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes
0000

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes
0

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes
0

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes
0

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
$ 0.00

Explanatory Notes
0

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00

Explanatory Notes
0

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
$150,000.00

Amount in (a)(2) dollars, if applicable
$93,088.00

Amount in (a)(3) dollars, if applicable
$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$243,088.00

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❷ Grantee Help

⬇ Data Download

📄 API Documentation

📘 Glossary

📇 ESF Contacts

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📇 ESF Contacts

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Instructions ⌄

Annual Reporting ⌄

Page 13 - Lost Revenue ⌃

b) **Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:**

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition,	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount $0.00		Estimated Amount $0.00		Estimated Amount $0.00

fees, and
institutional charges)

Estimated Amount
$ 0.00

Estimated Amount
$ 0.00

Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service
Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF

| $0.00 | $0.00 | $0.00 | $0.00 |

Estimated amounts need to sum to amounts reported in 9a

c)   Briefly describe the "other operating revenue" reported above:

Brief description

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Site Resources

ℹ️ About the Data

❓ Grantee Help

⬇️ Data Download

📄 API Documentation

📔 Glossary

📇 ESF Contacts

ℹ️ About the Data ❓ Grantee Help ⬇️ Data Download 📄 API Documentation 📔 Glossary

📇 ESF Contacts

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Education Stabilization Fund

HEER
Closed

Recipient Reporting Data Collection - Year Four

Last Modified: Williams, Michael I. - 9/5/2024, 2:18:44 PM

Instructions ⌄

Annual Reporting ⌄

Page 14 - Enrollment - Academic ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/ certificate seeking students	Number of degree/ certificate seeking students who completed a program at your institution during the reporting period	Number of degree/ certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/ certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 899	Number 194	Number 435	Number 270
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0

Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 485	Number 77	Number 245	Number 163

Pell grant status (undergraduates only)
NON-PELL GRANT RECIPIENTS

	Number 414	Number 117	Number 190	Number 107

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Enrollment intensity
PART-TIME

	Number 320	Number 66	Number 131	Number 123

For students who had multiple enrollment intensities, classify as full-time

Enrollment intensity
FULL-TIME

	Number 579	Number 128	Number 304	Number 147

For students who had multiple enrollment intensities, classify as full-time

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Burden Statement

Site Resources

ℹ️ About the Data

❓ Grantee Help

⬇️ Data Download

📄 API Documentation

📖 Glossary

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Instructions ⌄

Annual Reporting ⌄

Page 15 - Enrollment - Race ⌃

10)   Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period ⌃

a)   Complete the following table for the applicable reporting period

	Number of degree/ certificate seeking students	Number of degree/ certificate seeking students who completed a program at your institution during the reporting period	Number of degree/ certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/ certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) **AMERICAN INDIAN OR ALASKA NATIVE**	Number 13	Number 1	Number 6	Number 6
Race/ethnicity (IPEDS categories) **ASIAN**	Number 4	Number 3	Number 1	Number 0
Race/ethnicity (IPEDS categories) **BLACK OR AFRICAN AMERICAN**	Number 18	Number 2	Number 7	Number 9

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
HISPANIC/LATINO	23	3	11	9
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	1	0	1	0
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
WHITE	785	167	383	235
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
TWO OR MORE RACES	15	2	9	4
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
RACE/ETHNICITY UNKNOWN	14	3	9	2
Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
NONRESIDENT ALIEN	26	13	8	5

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Burden Statement ⌄

Site Resources

❶ About the Data

❷ Grantee Help

⬇ Data Download

📄 API Documentation

📗 Glossary

📇 ESF Contacts

❶ About the Data ❷ Grantee Help ⬇ Data Download 📄 API Documentation 📗 Glossary
📇 ESF Contacts

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 060992336 - Year Four - Page 16 - Enrollment - Gender/Age

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Recipient Reporting Data Collection - Year Four

Last Modified: Williams, Michael I. - 9/5/2024, 2:18:44 PM

Instructions ⌄

Annual Reporting ⌄

Page 16 - Enrollment - Gender/Age ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/ certificate seeking students	Number of degree/ certificate seeking students who completed a program at your institution during the reporting period	Number of degree/ certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/ certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) **WOMEN**	Number 476	Number 112	Number 211	Number 153
Gender (IPEDS categories) **MEN**	Number 423	Number 82	Number 224	Number 117
Age (IPEDS categories) **AGES 25 AND OLDER**	Number 351	Number 108	Number 142	Number 101

Age (IPEDS categories)	Number	Number	Number	Number
AGES 24 AND YOUNGER	548	86	293	169

Age (IPEDS categories)	Number	Number	Number	Number
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	0	0	0	0

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Burden Statement ⌄

Site Resources

ⓘ About the Data

❷ Grantee Help

⬇ Data Download

📄 API Documentation

📖 Glossary

📇 ESF Contacts

ℹ️ About the Data ❓ Grantee Help ⬇️ Data Download 📄 API Documentation 📖 Glossary

📇 ESF Contacts

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 060992336 - Year Four - Page 17 - FTE Positions

HEER
Recipient Reporting Data Collection - Year Four

Closed

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Instructions   ⌄

Annual Reporting   ⌄

Page 17 - FTE Positions   ⌃

11)   Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff
An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2023

40

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2023

52

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Burden Statement ⌄

Site Resources

ℹ️ About the Data

❓ Grantee Help

⬇️ Data Download

📄 API Documentation

📖 Glossary

📇 ESF Contacts

ℹ️ About the Data ❓ Grantee Help ⬇️ Data Download 📄 API Documentation 📖 Glossary

📇 ESF Contacts

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 060992336 - Year Four - Page 18 - Accreditor Approval

HEER
Closed

Recipient Reporting Data Collection - Year Four

Last Modified: Williams, Michael I. - 9/5/2024, 2:18:44 PM

Instructions   ⌄

Annual Reporting   ⌄

Page 18 - Accreditor Approval   ⌃

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?   **Yes**   No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?   Yes   **No**

c)   Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

NECHE

d)   Are you accredited by an agency that does not have   Yes   **No**
distance education within its scope of recognition and
therefore relied on COVID-19 flexibilities to offer
distance education?

Checking Validation Status ...

Burden Statement   ⌄

Site Resources

ⓘ About the Data

❷ Grantee Help

⤓ Data Download

▤ API Documentation

📖 Glossary

📇 ESF Contacts

ℹ️ About the Data ❓ Grantee Help 📥 Data Download 📄 API Documentation 📖 Glossary

📇 ESF Contacts

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Education Stabilization Fund

HEER
Closed

Recipient Reporting Data Collection - Year Four

Last Modified: Williams, Michael I. - 9/5/2024, 2:18:44 PM

Page 19 - Review   ⌃

General Information   ⌄

Websites   ⌄

How Aid Helped   ⌄

Aid Determination   ⌄

Aid Distribution   ⌄

Emergency Grants - Guidance   ⌄

Emergency Grants - Counts, Student, and Institution Funds ⌄

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ⌄

Emergency Grants - Min/Max, Calculated Totals, and Averages ⌄

Emergency Grants - Title IV ⌄

Emergency Grants - Race/Ethnicity ⌄

Emergency Grants – Gender and Age ⌄

Institutional Expenditures ⌄

Lost Revenue ⌄

Enrollment - Academic ⌄

Enrollment - Race ⌄

Enrollment - Gender/Age ⌄

FTE Positions ⌄

Accreditor Approval ⌄

Site Resources

ⓘ About the Data

❓ Grantee Help

⬇ Data Download

📄 API Documentation

📘 Glossary

🗁 ESF Contacts

ⓘ About the Data ❓ Grantee Help ⬇ Data Download 📄 API Documentation 📘 Glossary
🗁 ESF Contacts

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